

Backward Desire Unit Lesson Plan Template

Stage 1—Desired Results			
<p>Established Goal(s): 90 min , MLP Level3, age 8-10, Avg level only know 100-200 Chinese words(probable read about 700 words before) Read and understand one of technology from silk road. Can explore new stories after class. Learn a silk road story (papermaking) and can write/tell an individual travel story. (50 words or up)</p> <p>Interpersonal speaking: Ask students questions using target sentences /vocabularies Presentational speaking: video/PPT teaching, authentic material Interpretive: teaching students handout story and instruct their projects.</p>			
<p>Understanding (big ideas) <i>Students will understand that...</i> What is silk Road and Main countries on the silk road Map, What Technologies and goods from countries of silk road and Today's OBOR</p>	<p>Essential questions Can student understand what difference of silk road and today's OBOR Time, transportation ,geography, specialty technology, figure... Can student read a, repeat , the handout story. Can student make/tell his own travel story</p>		
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Stage 2—Assessment Evidence

<p>Performance Tasks: Students find their own character , time , destination to act out in the next class</p>	<p>Other Evidence: I read new vocabularies and student can find the correct pinyin in the handout Students can use the learned vocabularies/句型 to make sentence Handout reading material, can tell true/false Can use the learned sentences to write a short travel story (use teacher’s template) Who I am, from what time and to where, by what transportation, what to do.</p>
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Stage 3—Learning Plan

<p>Learning Activities Video/PPT Presentational teaching , ask students questions Introduce new words and sentences Bingo and other exercise, to memorize new knowledge Students find their matches (by handout picture) to tell a short story. Video/PPT, give students clue to find out more stories and assign homework.</p>
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