

## LESSON PLAN TEMPLATE

(Dr. Shen-Dietrich)

Unit Topic/Theme: Globalization	
Language Level: Intermediate-mid/high	
Age Range: 16-18	
Class Size: 6	
Instruction Time Frame: 50min (2-3 lessons)	
Stage 1—Desired Results	
<b>Established Goal(s):</b> ✓ What environmental and social issues present challenges to the world, and how can these challenges be overcome? ✓ What challenges and benefits does globalization bring?	
<b>Understanding (big ideas)</b> <i>Students will understand that...</i> ✓ Globalization ✓ Weigh the pros and cons	<b>Essential questions</b> <i>Students will understand that...</i> ✓ What challenges and benefits does BRI bring to environment? ✓ How can these challenges be overcome?
<i>Students will know... (knowledge)</i>  <i>Students will be able to talk about environmental cause and effect</i> <i>Students will be able to identify the green energy (renewable energy)</i> <i>New vocabulary and grammar (see slides)</i>	<i>Students will be able to... (skills)</i>  <i>Students will be able to express agreement and disagreement</i> <i>Students will research on what challenges and opportunities BRI bring to the environment. Students will be able to debate the environmental pros and cons of BRI</i>
Stage 2—Assessment Evidence	
<b>Performance Tasks:</b> ✓ Research: What challenges and benefits does BRI bring to environment? ✓ Debate the environmental pros and cons of BRI ✓ Discussions ✓ Mini Role Play: Turn and Talk (记者&巴基斯坦居民) ✓ Think and jot: 写一写一带一路对巴基斯坦的环境的影响。 ✓ Play cards: conversation moves	<b>Other Evidence:</b> ✓ Vocab Quiz (quizlet live and formal quiz) ✓ News reading and Reading Comprehension questions (Kahoot)

### Stage 3—Learning Plan

**Learning Activities:**

1. Go over the learning objectives
2. Vocab
3. Map reading and Discussion
4. Reading the news (cons)
5. Discussion
6. Mini Role Play: Turn and Talk (记者&巴基斯坦居民)
7. Vocab (pros: green energy)
8. News reading
9. Discussion
10. Think and jot: 写一写一带一路对巴基斯坦的环境的影响。
11. Play cards: conversation moves