LESSON PLAN Fro Shihong Zhang

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Unit Topic/Theme : Silk Road	
Language Level: High School Novice High	
Age Range: 15-16	
Class Size : 20	
Instruction Time Frame: 42 mins	
Stage 1—Desired Results	
Established Goal(s): Novice High	
Understanding (big ideas)	Essential questions
Students will understand that	
Identity	• What challenges and benefits does Silk Road
Global interdependence.	bring?
Mutual benefit and mutual respect	How will it affect people's life in the future?
	How should I prepare myself for the future?
	• How does our past shape our present and our future?
Students will know (knowledge)	Students will be able to (skills)
1. 丝绸之路	Understand, participate in spontaneous
2. Sub + 出生于 +xx 年	spoken, written, or signed conversations on
3. A person + 出生在+a place.	familiar topics such as age, birthday, family,
4. 复习姓名年龄国籍	and nationality, creating sentences and series
4. 友刁姓石牛阪凹箱	of sentences to ask and answer a variety of questions.
Stage 2—Assessment Evidence	
Performance Tasks:	Other Evidence:
Unit Performance Tasks:	
Debate the pros and cons of BRI	
-Role-play: China (2位学习者) negotiates BRI	
Demo day Performance Tasks:	
Listen and read Biography of Marco Polo	
Part1 and answer the comprehensive	
questions.	
Students should understand the main idea and	
some pieces of information on familiar topics	
from sentences and series of connected	
sentences within texts that are spoken,	
written, or signed.	

Stage 3—Learning Plan

Day1: Learning Activities

Do Now: (individual or pair work) Review the sentence structures and vocabularies by Activity 1&2 (5-7mins)

Whole class -Understand and recognize the 4 characters of 丝绸之路 (5mins)

TPRS—Whole class read and discuss the basic information of biography of Marco Polo with PPT. Learn grammar structure of 出生于/出生在 (15mins).

Role Play: Let's meet Marco Polo. (Buy a Marco Polo hat. Pair, then switch, then random partner)

Small group table partner: Use your favored app or website to learn how to write the character of 丝绸之路 马可波罗 出生于 by. Practice in your character book. (10mins)

HW: Read the story part 1 and answer the questions at the end.