

# Today's can-do statements

- 1.
2. Students can tell everyone about Xuanzang's route to India in the target language.
3. Students can comprehend simplified written version of the story and recognize incorrect pronunciations when their peer read the story aloud
4. Students can read the Story of Xuanzang aloud and understand the main idea of the story.
5. Students can write a fictional story based on Xuanzang's real journey to ancient India.



A



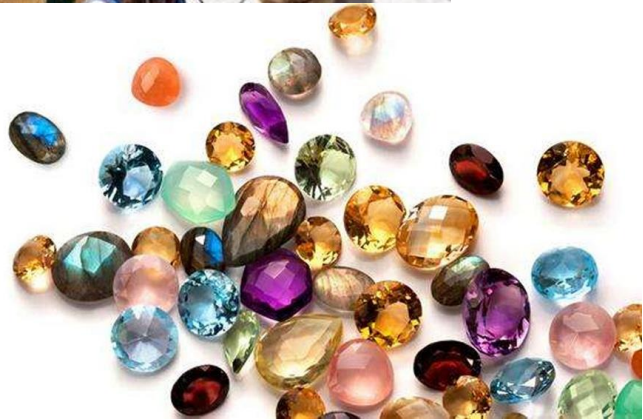
B



C









# 唐朝 Tángcháo: 玄奘 Xuánzàng (602年~664年)



僧人 sēngrén

佛经 fójīng



qǔ

他去哪儿取经 (找佛经)?

天竺 tiānzhú (印度 yìndù)

他怎么去?



去印度(yìndù)怎么走？  
天竺(tiānzhú)

从Place1出发，一直往direction走，经过place2，...，再往direction走，(走了time duration，)最后到了place3



玄奘 Xuánzàng

僧人 sāngrén



# 佛经 fójīng

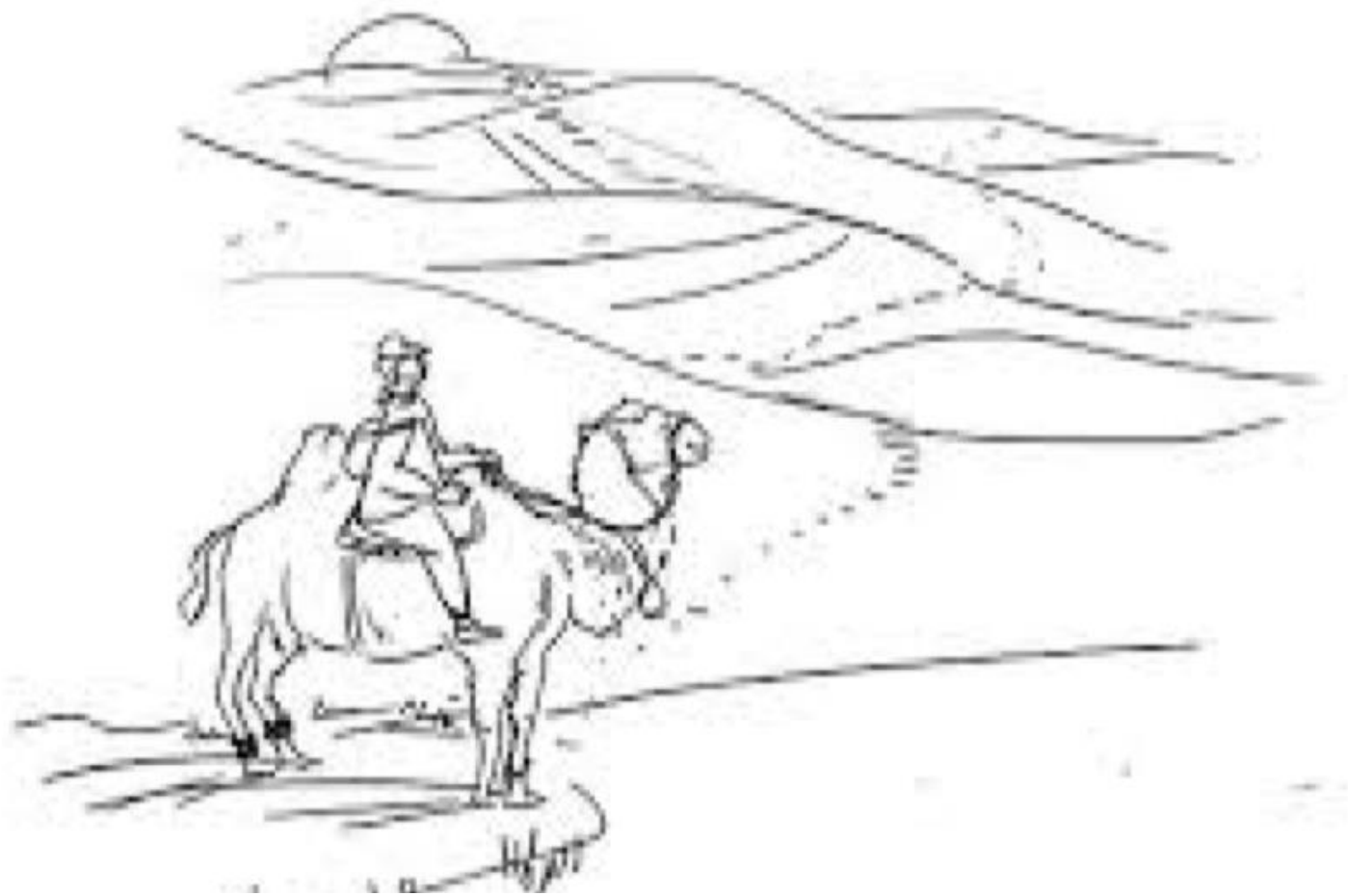




长安



玉门关 yù

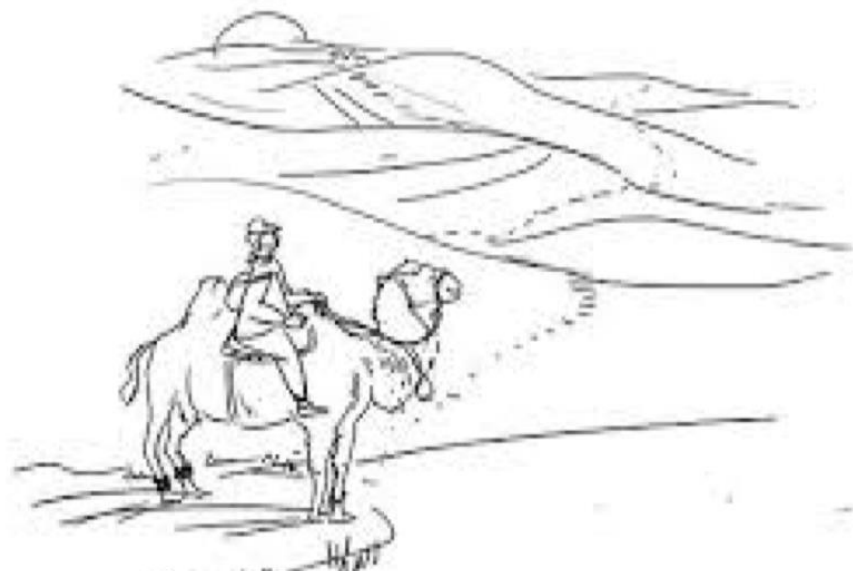


沙漠 shāmò



天竺 Tiānzhú (印度 Yìndù)





# It's your turn!

- Please put 玄奘的故事 in the right time order.

A  
听  
B



B  
读  
A



现在，再来一次！

一分钟



gùshi, story

# 玄奘的故事

唐朝的时候，有一个叫玄奘的僧人。他听说中国的西南边，有一个叫天竺的国家，那里有很多佛经。他想去天竺学习佛经。他从长安出发，先一直往西走，经过玉门关，再一直往南走，走过大沙漠。他走了两年，最后到了天竺。他在天竺学习佛经学习了十多年。十七年以后，他带着六百多本佛经回到了中国。



附：玄奘法師西行取經路線圖



2013-11-07 23:00

# 讲故事 Tell the whole story

## Major Elements

- 什么时候 When
- 谁 Who
- 去哪儿 Where
- 为什么去 Why
- 怎么去 How
- 做了什么 What
- 结尾 Ending



## Game

- 4 people form a group
- Student #1 starts the story with 1-2 sentence.
- Student #2 continues the story with 1-2 sentence.
- Then, #3, #4, #1, #2, #3....., until finish the whole story.

# 创作小小说 Create a mini novel



- Imagine you are an author group, and you are creating a mini fictional story collaboratively based on Xuanzang's real story.
- One student starts the story with one sentence; the second student continues with another sentence; then, #3, #4, #5, #1, #2, #3.....until finish the whole story.



西游记  
*Journey to the West*

# 作业

- ❖ Imagine you are an emerging author. Your fans request that you create a fictional story based on Xuanzang's real experience.
- ❖ Must include the major elements of a story.
- ❖ 150-200 characters.
- ❖ Be creative!!!