

Teaching Chinese through Belt and Road Initiatives, Museum and Culture Perspectives

Show and Tell:

The Results of StarTalk Teaching Training



Technology

Using technology to enhance teaching efficiency and increase variety.



Kahoot!



edpuzzle

Quizlet

FLIPGRID



Teaching plans & slides

Teachers are divided into groups
according to their institution:

- ✓ Immersion
- ✓ Middle School
- ✓ High School
- ✓ College

Thus every teacher can bring back the
teaching materials that suit their class:

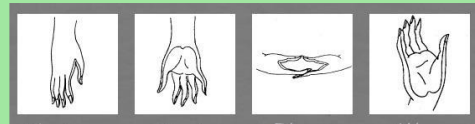
- ✓ Lesson Plans
- ✓ Teaching Slides
- ✓ Technology Aids



Museum & Culture

The training embedded Culture and
Religion perspectives in language
teaching.

- ✓ Buddhism on the Silk Road: Trip to Penn museum
- ✓ Lectures about historic background of the Silk Road
- ✓ Lectures about music, dances, and food of Central Asia



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Trip to Museum: Using Museum to Teach Content & Language



How to use museum trips effectively within language teaching?



去印度(yìndù)怎么走?
天竺(tiānzhū)

从Place1出发，一直往direction走，经过place2，...，再往direction走，(走了time duration，)最后到了place3

gūshi, story
玄奘的故事

唐朝的时候，有一个叫玄奘的僧人。他听说中国的西南边，有一个叫天竺的国家，那里有很多佛经。他想去天竺学习佛经。他从长安出发，先一直往西走，经过玉门关，再一直往南走，走过大沙漠。他走了两年，最后到了天竺。他在天竺学习佛经学习了十多年。十七年以后，他带着六百多本佛经回到了中国。

讲故事 Tell the whole story

- Major Elements
- 什么时候 When
 - 谁 Who
 - 去哪儿 Where
 - 为什么去 Why
 - 怎么去 How
 - 结尾 Ending



- Game
- 4-5 people form a group
 - Student #1 starts the story with one sentence.
 - Student #2 continues the story with one sentence.
 - Then, #3, #4, #5, #1, #2, #3....., until finish the whole story.



创作小小说 Create a mini novel



- Imagine you are an emerging author group, and you are creating a mini fictional story collaboratively based on Xuanzang's real story.
- One student starts the story with one sentence; the second student continues with another sentence; then, #3, #4, #5, #1, #2, #3.....until finish the whole story.



西游记
Journey to the West