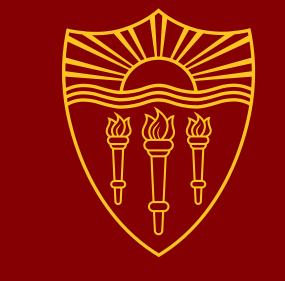
# A Closer Look: Investigating the mechanisms of syntactic satiation

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WCCFL 34, University of Utah, April 29-May 1, 2016



## Introduction

#### Syntactic Satiation:

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- Some sentences that initially sound ungrammatical sound "increasingly acceptable" after repeated exposures [1]
- Open Questions:
  - Which sentences can and can't satiate?
  - What is underlying mechanism responsible for satiation?
  - How many exposures are sufficient to cause satiation?

### **Syntactic Priming:**

- Exposure to a syntactic structure facilitates later processing of that same structure [2]
- Factors typically associated with structural priming include: [3]
  - 1. Proximity to Exposure: distinguishes between
  - a) Short-term Priming: Rapid activation decay over time
  - b) Long-term Priming: Implicit learning of syntactic structure not subject to rapid decay
- 2. Lexical Repetition: can provide additional priming 'boost' Current Study:
- Prior work investigates 'global' satiation over entire study. We focus on 'local' satiation from one exposure to the next.

## 2. Research Question

What is the relationship between satiation and syntactic priming? In particular, can satiation be affected by the same factors that affect priming?

# 3. Experiment Design

#### 2 Exposure Types (between-subjects):

- Lag1 (n=40): 1 Unrelated sentence between prime & target
- Lag5 (n=44): 5 Unrelated sentences between prime & target

#### 2 Critical Sentence Types:

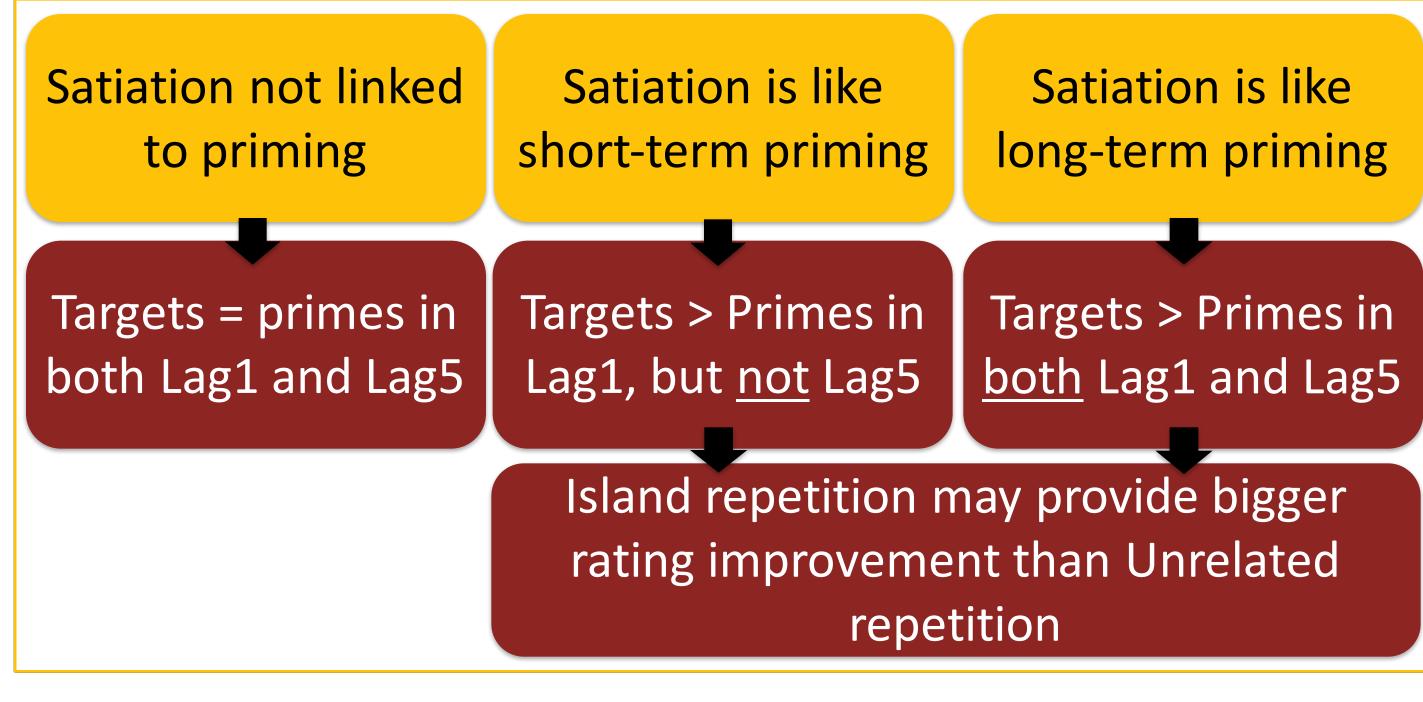
- **CNPC Islands:** 'Weak' island; claimed to be associated with processing factors [4] (ex. 1)
- **Subject Islands:** 'Strong' island; claimed not to be associated with processing [5] (ex. 2)

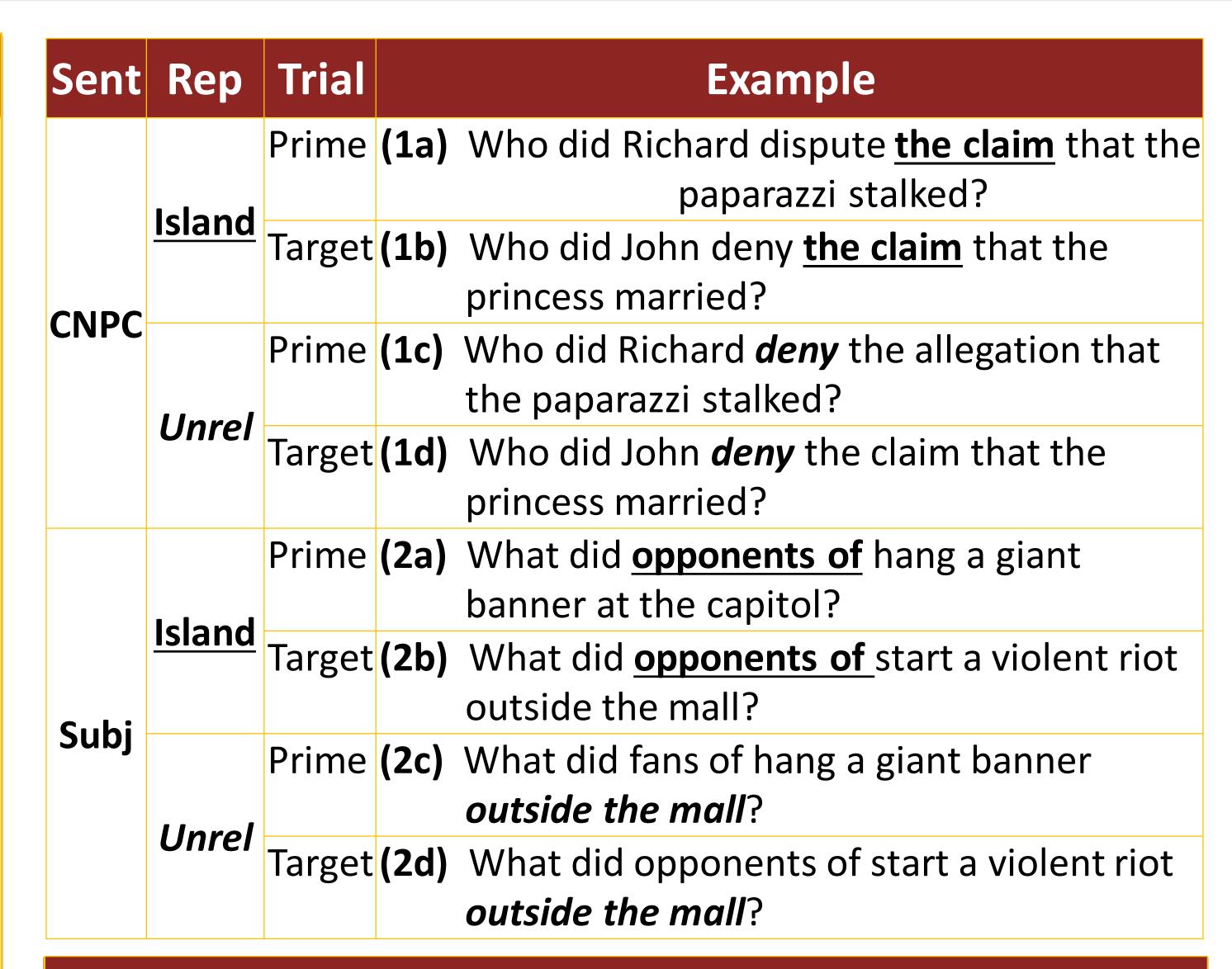
2 Repetition Types: Repeated <u>Island</u> (ex. a) vs *Unrelated* phrase (ex. c) 2 Trial Types: Prime Sentence (ex. a,c) vs Target Sentence (ex. b,d)

**Task:** Native English speakers rated sentences on 5-pt scale (1=completely unacceptable; 5 = completely acceptable)

- 12 prime-target pairs (6 CNPC, 6 Subj)
- 42-66 fillers depending on Lag1/Lag5 version of study

# 4. Hypothesis & Predictions





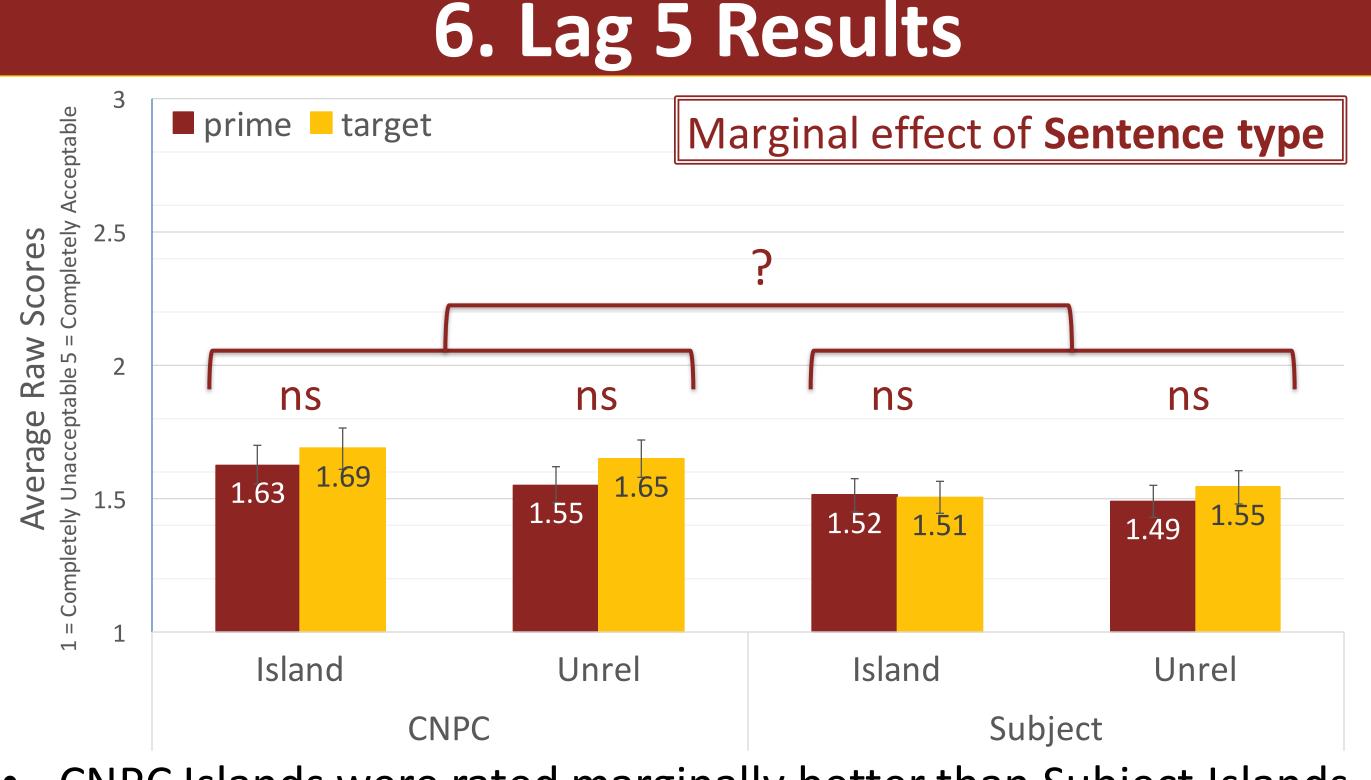
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CNPC Islands rated significantly better than Subject Islands (|t| = 2.82)

Subject

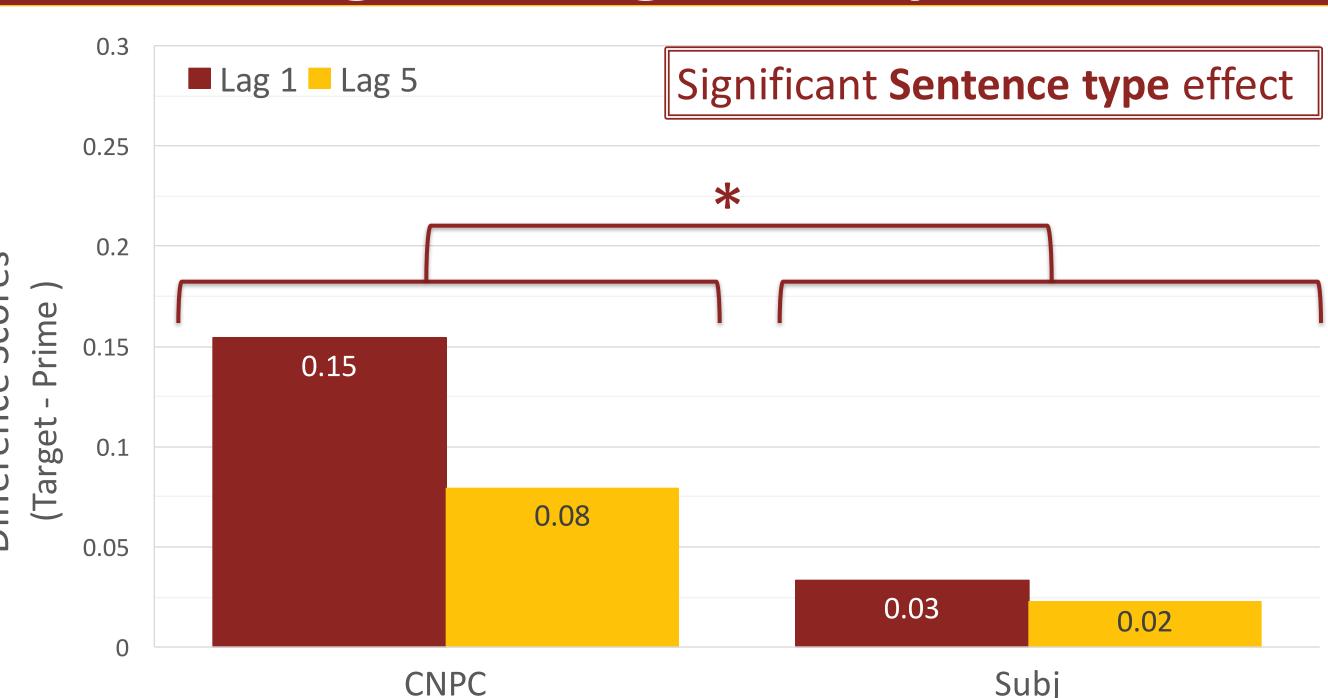
- Target rated significantly better than prime trials (|t| = 2.3)
- Significantly larger rating improvement for targets in CNPC Islands than in Subject Islands (|t| = 1.81)
- Repetition types did not differ from each other

**CNPC** 



- CNPC Islands were rated marginally better than Subject Islands (|t| = 1.97)
- Targets and primes did not differ
- No difference in repetition types

# 7. Lag 1 vs Lag 5 Comparison



- Difference Scores: Calculated by subtracting Target Score from Prime Score for each prime-target pair
- Differences sig. larger for CNPC than Subject Islands (|t| = 2.14)
- No differences in Lag type or Repetition type

## 8. Discussion & Conclusion

- Satiation is short-lived phenomenon akin to priming
  - Priming possible when primes & targets very close (Lag1), but effects less clear when pairs were further apart (Lag5).
  - Suggests satiation involves lingering activation of structural representations that decays rapidly
- CNPC & Subject Islands are treated differently in the minds of comprehenders
- CNPC islands affected by priming manipulation & islands improved more regardless of prime-target proximity; Subject islands not affected at all.
- Current work unclear on whether either of these islands can satiate. But, results lend further support to underlying difference between two island types (e.g. weak/strong island distinction)
- Proximity of prime & target predicts if priming is possible, but doesn't predict amount of priming within prime-target pairs.

#### **Future Work**

- 1) Repetition Types: Results here only show *types* of repetition don't differ, not if 'lexical boost' is present at all → Compare Island/Unrelated repetitions to a 'No-Repetition' baseline
- 2) Subtler Facilitation Effects: Ongoing self-paced reading study tries to tap into potential effects undetected by acceptability ratings
- 3) Role of Learning in Satiation: Can satiation be induced by explicit learning about the structure of the island?

## References

- [1] Snyder 2000. An Experimental Investigation of Syntactic Satiation Effects, Linguistic Inquiry.
- [2] Bock 1986. Syntactic Persistence in Language Production. Cognitive Psychology.
- [3] Bock & Griffin 2000. The Persistence of Structural Priming: Transient Activation or Implicit Learning? Journal of Experimental Psychology; Hartsuiker et al. 2008. Syntactic priming persists while the lexical boost decays. *Journal of Memory and Language*.
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  [5] Chaves & Dery 2014. Which Subject Islands Will the Acceptability of Improve with Repeated Exposure? Proceedings of the 31<sup>st</sup> West Cost Conference on Formal Linguistics (cf. Jean Crawford 2012. Using Syntactic Satiation to Investigate Subject Islands. Proceedings of the 29<sup>th</sup> West Coast Conference on Formal Linguistics)